

Key questions	Responses
<p><b>Giving every child a good start in life?</b></p> <div data-bbox="181 459 1124 746" style="border: 1px solid black; padding: 5px;"> <p><b>What this means?</b></p> <ol style="list-style-type: none"> <li>1. Reduce inequalities in the early development of physical and emotional health, and cognitive, linguistic, and social skills.</li> <li>2. Ensure high quality maternity services, parenting programmes, childcare and early years education to meet need across the social gradient.</li> <li>3. Build the resilience and well-being of young children across</li> </ol> </div> <ul style="list-style-type: none"> <li>• How could you measure this?</li> <li>• How could you measure the Marmot readiness indicator?               <ul style="list-style-type: none"> <li>○ Life expectancy at birth</li> <li>○ Readiness for school</li> </ul> </li> <li>• Are measures / information available – very, reasonably or scarcely?</li> <li>• How much influence do you think the review could have – High, Medium, Low.</li> <li>• How could you structure dissemination to have most influence?</li> </ul>	<p>The review will have a <b>low impact</b> on this policy objective. There is an indirect link as the foundations for virtually every aspect of human development- physical, intellectual and emotional are laid in early childhood, although this is not the specific focus of the review.</p>
<p><b>Enabling all children, young people and adults to maximise their capabilities and have control over their lives?</b></p>	<p>The review will have a <b>low impact</b> on this policy objective. There is an indirect link as inequalities in educational outcomes affect physical and mental</p>

<div data-bbox="192 368 1133 657" style="border: 1px solid black; background-color: #f0f0f0; padding: 5px;"> <p><b>What this means?</b></p> <ol style="list-style-type: none"> <li>1. Reduce the social gradient in skills and qualifications.</li> <li>2. Ensure that schools, families and communities work in partnership to reduce the gradient in health, well-being and resilience of children and young people.</li> <li>3. Improve the access and use of quality lifelong learning across the social gradient.</li> </ol> </div> <ul style="list-style-type: none"> <li>○ How could you measure this?</li> <li>○ How could you measure the Marmot readiness indicator?             <ul style="list-style-type: none"> <li>○ Readiness for school</li> <li>○ Young people NEET</li> </ul> </li> <li>○ Are measures / information available – very, reasonably or scarcely?</li> <li>○ How much influence do you think the review could have – High, Medium, Low.</li> <li>○ How could you structure dissemination to have most influence?</li> </ul>	<p>health, as well as income, employment and quality of life, however again this is not the focus of the review.</p>
<p><b>Creating fair employment and good work for all?</b></p> <div data-bbox="181 1174 1126 1441" style="border: 1px solid black; background-color: #f0f0f0; padding: 5px;"> <p><b>What this means?</b></p> <p>Improve access to good jobs and reduce long-term unemployment across the social gradient.</p> <p>2 Make it easier for people who are disadvantaged in the labour market to obtain and keep work.</p> <p>3 Improve quality of jobs across the social gradient.</p> </div>	<p>The review will have a <b>low impact</b> on this policy objective.</p> <p>There is an indirect link as being in good employment is protective of health. Employment however must be sustainable and offer a minimum level of quality (ie. development, flexibility and</p>

<ul style="list-style-type: none"> <li>○ How could you measure this?</li> <li>○ How could you measure the Marmot readiness indicator?             <ul style="list-style-type: none"> <li>○ Young people NEET</li> <li>○ % of people in households receiving means tested benefits</li> </ul> </li> <li>○ Are measures / information available – very, reasonably or scarcely?</li> <li>○ How much influence do you think the review could have – High, Medium, Low.</li> <li>○ How could you structure dissemination to have most influence?</li> </ul>	<p>protection from adverse working conditions) to contribute to good health. This however is not the focus of this review.</p>
<p><b>Ensuring a healthy standard of living for all?</b></p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p><b>What this means?</b></p> <ol style="list-style-type: none"> <li>1. Establish a minimum income for healthy living for people of all ages.</li> <li>2. Reduce the social gradient in the standard of living through progressive taxation and other fiscal policies.</li> <li>3. Reduce the cliff edges faced by people moving between</li> </ol> </div> <ul style="list-style-type: none"> <li>○ How could you measure this?</li> <li>○ How could you measure the Marmot readiness indicator?             <ul style="list-style-type: none"> <li>○ % of people in households receiving means tested benefits</li> </ul> </li> </ul>	<p>The review will have a <b>low impact</b> on this policy objective.</p> <p>There is an indirect link as having insufficient money to knead a healthy life is a highly significant cause of health inequalities, however this is not the focus of this review.</p>

<ul style="list-style-type: none"> <li>○ Are measures / information available – very, reasonably or scarcely?</li> <li>○ How much influence do you think the review could have – High, Medium, Low.</li> <li>○ How could you structure dissemination to have most influence?</li> </ul>	
<p><b>Creating and developing healthy and sustainable places and communities?</b></p> <div style="border: 1px solid black; background-color: #e0e0e0; padding: 5px; margin: 10px 0;"> <p><b>What this means?</b></p> <ol style="list-style-type: none"> <li>1. Develop common policies to reduce the scale and impact of climate change and health inequalities.</li> <li>2. Improve community capital and reduce social isolation across the social gradient.</li> </ol> </div> <ul style="list-style-type: none"> <li>○ How could you measure this?</li> <li>○ How could you measure the Marmot readiness indicator?             <ul style="list-style-type: none"> <li>○ Need to check with Marmot team</li> </ul> </li> <li>○ Are measures / information available – very, reasonably or scarcely?</li> <li>○ How much influence do you think the review could have – High, Medium, Low.</li> <li>○ How could you structure dissemination to have most</li> </ul>	<p>The review will have a <b>low impact</b> on this policy objective.</p> <p>There is an indirect link as communities are important for physical and mental health and wellbeing. Access to open green spaces and healthy foods are also important for improving health and wellbeing.</p>

<p>influence?</p>	
<p><b>Strengthening the role and impact of ill health prevention?</b></p> <div data-bbox="192 443 1133 660" style="border: 1px solid black; background-color: #e0e0e0; padding: 5px;"> <p><b>What this means?</b></p> <ol style="list-style-type: none"> <li>1. Prioritise prevention and early detection of those conditions most strongly related to health inequalities.</li> <li>2. Increase availability of long-term and sustainable funding in ill health prevention across the social gradient.</li> </ol> </div> <ul style="list-style-type: none"> <li>○ How could you measure this?</li> <li>○ How could you measure the Marmot readiness indicator?             <ul style="list-style-type: none"> <li>○ Life expectancy at birth</li> <li>○ Disability free life expectancy at birth</li> </ul> </li> <li>○ Are measures / information available – very, reasonably or scarcely?</li> <li>○ How much influence do you think the review could have – High, Medium, Low.</li> <li>○ How could you structure dissemination to have most influence?</li> </ul>	<p>The review will have a <b>high impact</b> on this policy objective. Many of the key health behaviours significant to the development of chronic disease, including CVD, follow the social gradient: smoking, obesity, lack of physical activity, unhealthy nutrition.</p> <p>In Haringey:</p> <ul style="list-style-type: none"> <li>• On average there is a <b>nine year difference</b> between men living in Tottenham Green ward (72.5 years) and those living in Fortis Green ward (81.5 years).</li> <li>• Circulatory diseases are the greatest contributor (28%) to the gap in male life expectancy between Haringey and England.</li> <li>• Death rates from cardiovascular disease under 75 years are highest in the east of the borough, in particular in Northumberland Park and Tottenham Hale.</li> <li>• Around 28.6% of men smoke compared with 25.3% for London.</li> <li>• In 2006 over 50% of men were overweight or obese.</li> <li>• 23.3% of the adult population took part in moderate sport and physical activity three times</li> </ul>

**Sources of Data:** a range of data can be found on the [Haringey: Our Place](#) page, in particular on the [Healthier People with a better quality of life](#) section. Data is sourced from a number of sources for example Joint Strategic Needs Assessments, the Borough Profile, Haringey Health Profile and NHS Haringey Neighbourhood Plans.

Through the review we will focus on the prevention and early intervention of cardiovascular disease in men in the east of the borough.

You could measure this via:

- Reducing the mortality rate from all cardiovascular disease (including heart disease and stroke)
- Reducing smoking prevalence
- Increasing the number of 4 week smoking quitters who attended NHS Stop Smoking Services
- Increasing sports and Leisure Usage
- Increasing adult participation in sport and active recreation
- Increasing the percentage of population exercising 3 or more times a week
- Increasing NHS Health Checks

Centre for Public Scrutiny - Impact Statements

What ideas do you have about how you will measure the difference made by your scrutiny review?	For discussion at Panel
What do you think would be the value of doing the review? High, medium, low.	For discussion at Panel

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